**Carver Early College**

**Date: January 20, 2022**

**Time: 5:00 pm**

**Location: Zoom (Virtual)**

1. **Call to order: 5:11 PM**
2. **Roll Call**

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| **Role** | **Name** *(or Vacant)* | **Present or Absent** |
| **Principal** | Mrs. Christina Rogers | Present |
| **Parent/Guardian** | Ms. Tishawn Bilal | Present |
| **Parent/Guardian** | Ms. Kimberly Lockett | Absent |
| **Parent/Guardian** | Dr. Donald Prater | Present |
| **Instructional Staff** | Dr. Dennis Humphrey | Present |
| **Instructional Staff** | Ms. Kandice Richardson | Present |
| **Instructional Staff** | Mrs. Kristen Woods | Present |
| **Community Member** | Dr. Tene Davis | Present |
| **Community Member** | Ms. Monique Nunnally | Present |
| **Swing Seat** | Ms. Candace Roberts | Absent |
| **Student** *(High Schools)* | Mr. Zakai Beck  | Absent |
| **Student** *(High Schools)* | Ms. Selah Kyle | Present |

**Quorum Established:** Yes

1. **Action Items**
	1. **Approval of Agenda:** Motion made by: TB ; Seconded by: KW

Members Approving: All

Members Opposing: None

Members Abstaining: None

**Motion Passes**

* 1. **Approval of Previous Minutes January 12, 2022:** *List amendments to the minutes:*

Motion made by: TB ; Seconded by: KW

Members Approving: All

Members Opposing: None

Members Abstaining: None

**Motion Passes**

1. **Discussion Items**
	1. **Overview of Assessment Data**
		* 1. Principal Rogers shared MAP Data with the group beginning with the High School Quintile for Achievement Drill Down. The immediate quick glance revealed that the 9th and 10th graders as a whole showed growth and had high scores than the 11th and 12th graders. It was stated that this was on par with the other District High Schools. Discussion surrounding root causes included: lack of motivation, timing of test—EC administered in January following a week of virtual learning. Only had an 80.1% take rate due to various factors including absenteeism and technology issues. So the question is now that we see the data now what? The school is offering customized intervention blocks. Due to not having support (math) classes this semester, the ELA and Mathematics DC developed customized intervention blocks. There will be conferences for goal setting so students can have ownership before the spring testing administration. Go Team member Ms. Nunnally asked if the targeted interventions were software based and what specifically did NWEA offer as a platform? Principal Rogers explained that the customized intervention blocks would be utilized to meet the individual students needs and for the students who didn’t need interventions and were ready to move on, the Department Chairs would work with the Gifted Point of Contact to get strategies to promote accelerated learning.
	2. **Preliminary Budget Information**
		* 1. Principal Rogers shared the projected budget for the ’22-’23 school year. Highlights include that budget projections are based on an expected enrollment of 499 students, a loss of approximately 47 students. Which gives a projected funding of $6,549,491 total. Based on the categories for which we qualify, the total SSF allocation is $3,582,871. We have approximately $27,000 in Title 1 hold back funds and are awaiting how we can utilize those funds. Principal Rogers announced that we have earned a Media Specialist, school-based Social Worker, and School Nurse. It was noted that we currently have a school-based social worker but funded by the CARES Act. Principal Rogers stated that based on some of our instructional priorities we are considering using funds to support teacher training at the AP Institutes in order to increase our AP course offerings. Go Team member Ms. Nunnally asked about CTAE funding. The response was it is in progress and that we added two teachers this year. The goal is to increase the number of pathways EC scholars and complete.
2. **Information Items**
	1. **Principal’s Report**
		* 1. Principal Rogers shared the ACES Review (Accountability, Continuous Improvement, Equity, and Support). This is a report that is shared with the Superintendent and her cabinet. The report contains such information as principal’s demographics and school data such as graduation rate, behavior incidences, MAP data, and other basic trend data. The highlight of this report was reviewing the three year graduation rate. There has been a slight decrease. Currently, our targeted graduation rate is 92% and as a school we have a targeted student success rate of 92% to match the graduation rate. The MAP data was previously discussed.
3. **Announcements:** Carver Varsity Ball Teams will host Cedar Grove High School on Friday. Seniors and parents are currently scheduling senior clearance appointments to ensure graduation benchmarks are being met. Go Team member Ms. Nunnally asked about plans for Career Day next month. The response was we would put her in touch with the Senior Advisor and Ms. Bauer. Go Team member then updated the group on neighborhood developments in the immediate geographical areas.
4. **Adjournment**

Motion made by: KW; Seconded by: TB

Members Approving: All

Members Opposing: None

Members Abstaining: None

**Motion Passes**

**ADJOURNED AT 6:01 PM**

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**Minutes Taken By:** DH

**Position:** Chairperson

**Date Approved:** February 10, 2022